

MACLAS

Middle

Atlantic

Council of

Latin

American

Studies

FALL 2021 NEWSLETTER

IN THIS ISSUE

Message from the President

Melixa Abad-Izquierdo (2021-2022)

In late September, members of the MACLAS Executive Committee met at The College of New Jersey (Ewing, NJ) with our local host, Brian Potter, to plan our Spring 2022 Conference: "Privilege, power, and pedagogy." Plans are now underway for some special sessions and a gallery exhibition. Please check out our Call for Papers on page 2. We will use Ex Ordo as our conference submission platform. The hotel with special pricing for the conference attendees is SpringHill Suites by Marriott at Ewing, NJ.

This coming year we are holding elections. We will fill out three positions in the executive committee, and the treasurer is running for reelection. Elections will be online -- all members will receive a link to vote. Details and candidate bios can be found on page 3. As always, please don't hesitate to reach out to me with your questions and ideas for MACLAS. I look forward to seeing you this March!

MACLAS Call for Papers

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HOTEL INFO

MACLAS has arranged for a block of rooms for conference attendees at the SpringHill Suites located in Ewing, NJ. Use this link: <u>Book Your Group Rate | Marriott International</u> For reservations over the phone, please call SpringHills Suites Marriot in Ewing's Front Desk directly at 609-530-0999and mention your Phone Code: LASS. Please reserve by **February 24, 2022** for the group rate of \$119 per night.

MACLAS 2022 Privilege, power, and pedagogy

For more than 500 years, waves of migration from Africa, Europe, and Asia combined with vibrant indigenous societies to make Latin America the most socially and culturally diverse region in the world. Yet the region is arguably the most socially unequal, as political-economic institutions and state violence have stratified societies along racial, ethnic, class, and gender lines. Intellectuals such as Gilberto Freyre, José Carlos Mariátegui, José Vasconcelos, and Paulo Freire, among many others, have sought to make sense of North-South, First-Third World conceptual chasms in order to explain the region's structurally unequal diversity to an inquisitive audience. They inspired the formation of learning communities able to implement social practices aimed at effecting positive changes in the region. This year's MACLAS conference seeks to build on those inquiries to deepen and enrich our understanding of Latin American history and culture and the region's manifold expressions and contradictions of power, privilege, and education.

The conference theme supports the MACLAS statement on race/ethnicity and pedagogy. We strongly believe that studying and discussing these issues contributes to build a learning community engaging in critical as well as creative challenges to the ways in which an imperial/colonial framework has historically shaped relations in the Americas. As always, while MACLAS encourages papers that engage with the conference themes, other submissions are welcome. MACLAS seeks scholarship from a wide array of disciplines, perspectives, and topic areas in Latin American studies. Undergraduate and graduate students are warmly welcome to participate.

Proposals are due by Friday, January 7, 2022. Go to: maclas2022.exordo.com

Presenters from 2019 conference will be able to log on with the same credentials; new users will be asked to create a profile before reaching the submission page. You will need to supply: x Title of individual paper, panel, or workshop (specify which); x Your name (panel and workshop proposals must include the names, institutional affiliations, and paper titles of all presenters); x Your institution and position (faculty, graduate or undergraduate student, or other); x A 250-word abstract in English, Spanish, or Portuguese. Applicants will be informed by Friday, Febuary 18 whether their proposals have been accepted. MACLAS offers prizes for the best book and best article or chapter published by a member in the last two years, as well as prizes for the best graduate and undergraduate papers presented at the conference. Graduate students are encouraged to apply for a Christina Turner Travel Award to help defray conference costs. See details on the MACLAS website: www.maclas.org. Conference registration fees are \$125 for the full conference or \$75 for one day if submitted by February 25, 2022. After this date, the fees are \$175 for the full conference or \$100 for one day. In order to appear on the program, conference participants must be current members of MACLAS. Annual dues range from \$15-\$50, depending on professional status and income.



Aerial view The College of New Jersey

Elections: Candidates Bios

EC positions are uncontested but require a vote of confidence.

Vote online here: https://forms.gle/RTSwYAdzgJ7BF5ah7

Candidate for Vice-President



Brian Potter is an Associate Professor of Political Science at The College of New Jersey, in Ewing, NJ. He teaches courses in political economy and international relations, with a focus in Latin America. After earning his Ph.D. in political science from UCLA, Dr. Potter taught at Tulane University before coming to TCNJ in 2004. His work on environmental and economic policy has appeared in *Latin American Perspectives*, the *Canadian Journal of Political Science*, *Energy and Development*, *Environmental Politics* and contributions in edited volumes.

Candidate for Treasurer

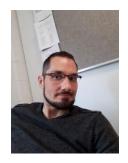


Professor of History at Lebanon Valley College in Annville PA, where he teaches courses in Modern Latin America, World History, Historical & Cultural Geography, Historical Methods: Slavery in the Americas & Pennsylvania, Introduction to Anthropology, and other subjects. A specialist in 20th century Nicaraguan history, he has published numerous articles and chapters in his area of expertise, and is author and administrator of the open-access digital historical archive, www.SandinoRebellion.com.

Candidates for Executive Council (3-year term)



Amanda Frantz-Mamani is Chair of the History, Politics, Languages, and Cultures Department at Edinboro University in Edinboro, Pennsylvania. This year marks her 30th year teaching Spanish language courses as well as courses in Spanish and Latin American Civilizations and Literatures. Prof. Frantz-Mamani earned a B.A. in Spanish from Ohio State University and an M.A. in Latin American Civilizations from the University of Cincinnati. She is a Master Reviewer for Quality Matters, a global organization in online and digital teaching and learning. She has interests in Colonial and Modern Latin America, especially the use of imagery in popular culture, Latinx culture, the relationships of power and identity, and Women's Studies.



Dr. David Mongor-Lizarrabengoa is an Assistant Professor of Spanish at Wor-Wic Community College in Salisbury, MD. He holds a BA & MA in Spanish from Montclair State University, two MA degrees in English and films studies from San Diego, and completed his PhD in comparative literature at Western University in London, Ontario. His research primarily focuses on contemporary Latin American and Lusophone literature and film. Currently, he is editing a volume titled "Hispanic & Lusophone Voices of Africa," to be published in late 2021/early 2022. He has taught Spanish, English, Portuguese, and Basque language courses at Wor-Wic, Montclair State, and Western University. He has been a MACLAS member since 2011.



Jason A. Bartles is an Associate Professor at West Chester University. He received his PhD in Latin American literary and cultural studies from the University of Maryland, College Park. His research interests explore Latin American and Latinx fiction and film, with a focus on the politics and ethics of utopian thinking since the 1960s. He is the author of Arteletra: The Sixties in Latin America and the Politics of Going Unnoticed (Purdue UP, 2021), and he has articles in Revista Hispánica Moderna, Revista Iberoamericana, Aztlán, and CR: The New Centennial Review, among others. Currently, he is working on the circulation of utopian and dystopian discourses in representations of the Malvinas/Falkland Islands since 1833. He also writes and teaches courses on science fiction and fantasy.



Call for Submissions

The editors invite all MACLAS members to submit scholarly articles, essays, research notes and reviews to the Middle Atlantic Review of Latin American Studies. MARLAS is an interdisciplinary, peer reviewed, open access online journal focusing on the dissemination of scholarly work about Latin America and the Caribbean. It is published twice a year by MACLAS. The editors also welcome submissions focusing on relations among Latin American and Caribbean countries and with other states and regions of the world. MARLAS publishes research findings aimed at a multidisciplinary audience and invites submissions in English, Spanish and Portuguese based on rigorous analysis from a variety of theoretical and methodological perspectives. MARLAS accepts submissions on a rolling basis. We ask prospective authors to carefully examine the guidelines for submissions.

Submissions should be made electronically through the journal website: https://www.marlasjournal.com/about/submissions/

MARLAS IS HOSTED BY THE LATIN AMERICAN STUDIES ASSOCIATION (LASA) RESEARCH COMMONS PLATFORM

https://www.larcommons.net/site/journal-publishing/

Recent Scholarship by MACLAS members

Articles

Trauger, Mirna. "Trauma nacional y duelo en el cine dominicano del siglo XXI." *Hispanic Journal*. vol. 42, no.1, 2021, pp. 161-176.

Books

Bartles, Jason A. *ARTELETRA: The Sixties in Latin America and the Politics of Going Unnoticed*. West Lafayatte,IN: Purdue University Press, 2021.

Tigau, Carmelia. Discriminación y privilegios en la migración calificada: Profesionistas mexicanos en Texas. Ciudad de México: UNAM, Centro de Investigaciones sobre América del Norte, 2021.

von der Heydt, Magda *From Populism to Neopopulism in Latin America: A Developmental Perspective* Lexington Books, 2021. (forthcoming)

Pérez Galdós, Benito. *Marianela: A New Translation* (Centennial Edition) Translation by **Gloria Bodtorf Clark**. Juan de la Cuesta Monographs, 2020.

JOB LISTING

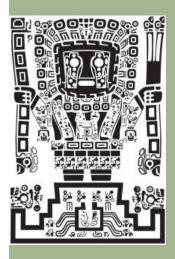
Muhlenberg College's Department of Languages, Literatures, and Cultures invites applications for a tenure-track Assistant Professor in Spanish (Latin Americanist), with a specialization in Afro-Latino, Indigenous, the literature and cultures of the Hispanophone Caribbean and its diaspora, and/or LatinX literatures and cultures, beginning Fall 2022. Native/near native fluency in Spanish and English are required, with a Ph.D. in Spanish or related field in hand by the time of appointment.

To receive full consideration, applications must be received no later than October 22, 2021. Salary based on qualifications and experience. To apply, applicants should upload the following as a single PDF to our Workday Career Portal: 1) a cover letter highlighting fit with this job description; 2) curriculum vitae; 3) a writing sample; 4) a teaching statement and evidence of teaching excellence; 5) contact information for three professional references; and 6) a statement describing how you will enhance the diversity of offerings and educational experiences in our department as well as contribute to the College's efforts to become a more diverse and inclusive community. For questions regarding application materials and Muhlenberg's Workday Career Portal, please contact hr@muhlenberg.edu. For all other questions about this position, please email Erika M. Sutherland, department chair, at erikasutherland@muhlenberg.edu. Click Here Apply: https://muhlenberg.wd1.myworkdayjobs.com/en-US/MuhlenbergCareers/job/EttingerBuilding/Assistant-Professor--Spanish_Roooo538 An equal opportunity employer, Muhlenberg College is committed to recruiting and retaining outstanding faculty and staff from racial and ethnic groups that have been traditionally underrepresented in higher education. Please visit our Diversity & Inclusion page for additional information about Muhlenberg's commitment to inclusive excellence and the College's Diversity Strategic Plan.

MACLAS Middle Atlantic Council of Latin American Studies

The Middle Atlantic Council of Latin American Studies is comprised of scholars, researchers, teachers, students, and interested professionals in all disciplines and pursuits from the region comprised of Delaware, Maryland, New Jersey, New York, Pennsylvania, Virginia, West Virginia and the District of Columbia. MACLAS has as its objectives promoting and developing interest in Latin American Studies and affairs. The organization was founded in Pittsburgh, Pennsylvania in 1979.

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MACLAS Executive Council

2021-2022

OFFICERS

PRESIDENT: Melixa Abad Izquierdo, Farmingdale State College

VICE PRESIDENT: Gonzalo Aguiar Malosetti, *Florida Atlantic University*

TREASURER: Michael Schroeder, Lebanon Valley College

SECRETARY: Mirna Trauger, Muhlenberg College

PAST PRESIDENT

León Arredondo, West Chester University

MEMBERS

Brian Potter (2024), The College of *New Jersey*

Marny Requa (2023), *Georgian Court University*

James Baer (2024), Northern Virginia Community College

*Webmaster: Gloria Clark, Penn State University